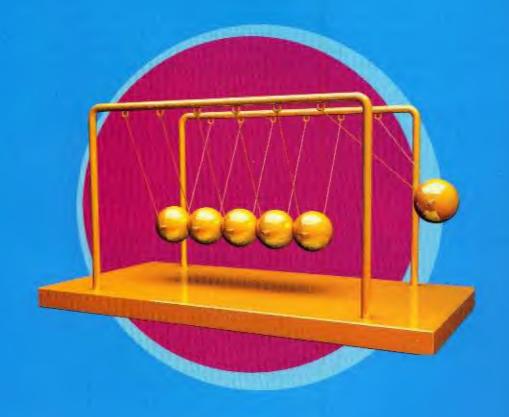


### EUREKA! I've discovered

# FORCE

**Todd Plummer** 





Copyright Deopard Learning 2009 www.leopardlearning.com

Created by Q2AMedia (www.q2amedia.com)

Creative Director: Simmi Sikka Series Editor: Jessica Cohn Art Director: Sudakshina Basu Designer: Dibakar Acharjee

Illustrators: Amit Tayal, Aadil Ahmed, Rishi Bhardwaj

Kusum Kala, Pooja Shukla and Sanyogita Lal

Photo research: Sejal Sehgal Senior Project Manager: Ravneet Kaur Project Manager: Shekhar Kapur

All rights reserved. No part of this publication may be reproduced, or stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without written permission of Leopard Learning, nor be otherwise circulated in any form of binding or cover other than that in which it is published and without a similar condition being imposed on the subsequent purchaser.

Published in India by Popular Prakashan Pvt. Ltd.; 301, Mahalaxmi Chambers, 22, Bhulabhai Desai Road, Mumbai – 400026, India for Brainworks Learning Systems Pvt. Ltd. All rights reserved.

10987654321

ISBN: 978-81-7991-517-2

Printed in India by Azure Press Services, A-28, Naraina Indl. Area, Phase-I, New Delhi-110028.

The photographs in this book are used by permission and through the courtesy of:

Cover: Q2A Media Art Bank and Marilyn Volan/Shutterstock

Half Title: Q2A Media Art Bank

NASA/Science Photo Library: P7; Wouter van Caspel/istockphoto: P7tr; Serge Brunier (TWAN)/NASA: P11; Shepard Mitchell/NASA/Ap images: P11br; Mary Evans Picture Library/Alamy: P12; Science Photo Library/Photolibrary: P15tr;

prism\_68/Shutterstock: P15;

Jeff McDonald/Istockphoto: P19; James Steidl/Shutterstock: P20; Roman Krochuk/

Shutterstock: P23; Glenda M. Powers/Shutterstock: P27

Illustrations: Q2A Media Art Bank

t=top, tr=top right, tl=top left, bl= bottom left, br=bottom right, b=bottom

# Contents

| The Nature of Force  | 4  |
|----------------------|----|
| What's the Matter?   | 8  |
| Forces All Around Us | 12 |
| Feeling Down         | 16 |
| Charge It!           | 20 |
| Water and Air        | 24 |
| Timeline             | 28 |
| Glossary             | 30 |
| Index                | 32 |

### The Nature of Force

ook around and what do you see? Cars and airplanes zip around. Leaves blow in the wind. Buildings seem to stand still. Forces are acting on all of these things, all the time. They even act on the building.

A force is anything that makes a push or a pull. You can't see forces; you see their effects. If two equally strong forces act on something, but in opposite directions, they stop each other. For example, when you clap your hands, the force of one hand stops the other hand's force.

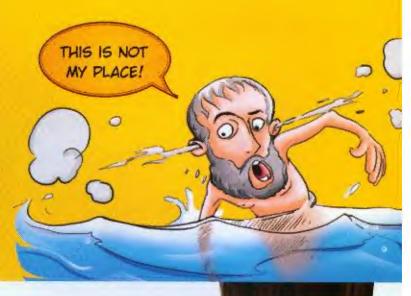
We give forces many different names. **Friction** is the opposite motion between two surfaces in contact. In other words, two things rub. Some other familiar forces include **gravity**, **electricity**, **magnetism**, **mechanical force**, and **air pressure**.

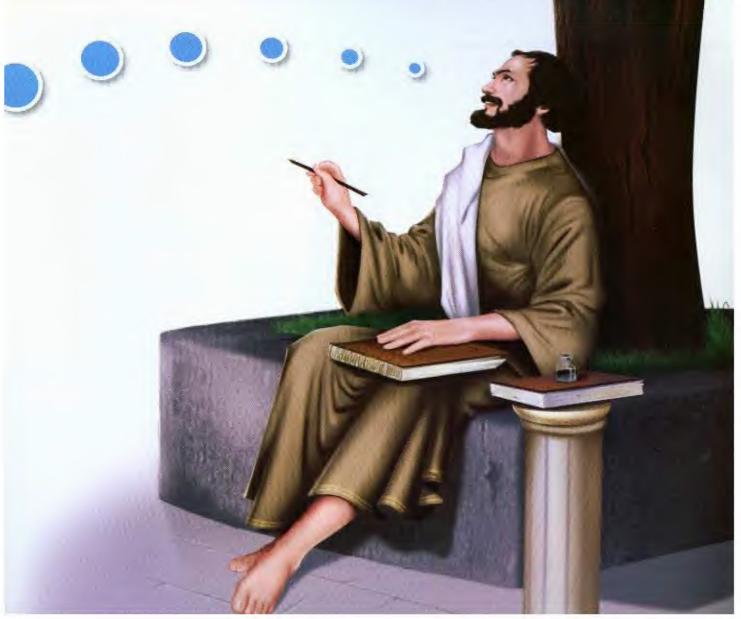
People have been thinking about forces for ages. Aristotle was a famous thinker in ancient Greece. He spent a lot of time thinking about the natural forces of the world.

I believe everything
is made of
earth, air, fire,
and water.

#### **Meet Aristotle**

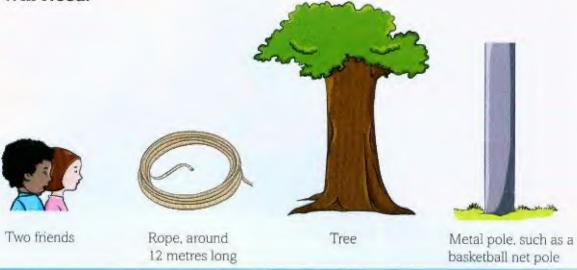
Aristotle's (384–322 b.c.e.) ideas influenced the understanding of nature and math for more than two thousand years. His theory of **metaphysics** was that everything was made up of earth, air, fire, and water He knew nothing of **atoms** or chemical **elements**. He just believed, based on what he saw around him, that natural forces resulted from earth, air, fire, and water finding their place in the world. Water flows down. Air rises through water. Dirt sinks in water. Aristotle rarely did experiments, and many of his ideas were proven wrong. Yet he got people thinking.

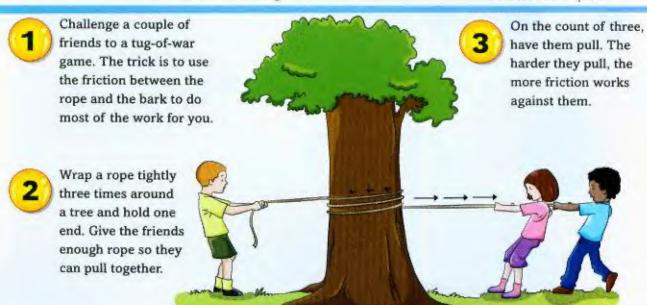




### Tug of War and Friction

You Will Need:





Next, try this
experiment with a
smooth metal pole
instead of a tree.
The friction will be
much less.

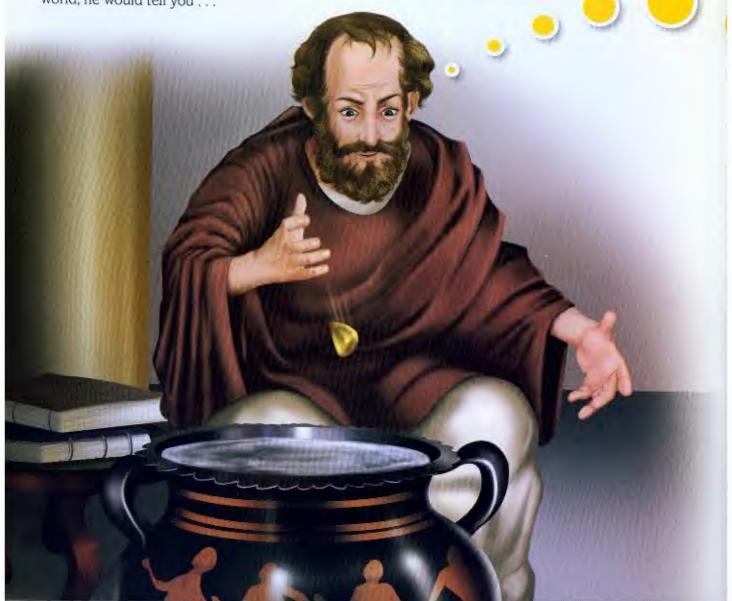




## What's the Matter?

Porces act on matter, which is anything that has mass and takes up space. Mass is a measure of how many and what kinds of atoms something is made of. You are familiar with three states of matter: solids, liquids, and gases. Each reacts differently to forces. Squeeze a block of wood (solid), a half-filled plastic bottle of water (liquid), and a blown-up balloon (gas). The wood keeps its shape and size. The pressure you apply changes the shape of the bottle. The water keeps its mass but takes a new shape within the bottle. The air in the balloon spreads out or presses together to fill its container.

Sometimes the best thoughts about force have come to people at odd moments. If you could talk to Archimedes, one of the greatest scientists of the ancient world, he would tell you . . .



#### **Meet Archimedes**

Archimedes' (287–212 B.C.E.) inventions include the crane and a pulley system called the block and tackle. He made a very clever device used for lifting water, too. Archimedes also observed how different objects floated—or didn't! He found that the **buoyancy** of an object is determined by its shape and weight. An object in water pushes aside, or displaces, a certain amount of water. It is buoyed up or pushed up by a force equal to the weight of the water it displaces. If the object is heavier than that amount of water, it will sink. If it is lighter, it will float. We call this **Archimedes' principle**.



King Hieron had asked me to figure out if his new crown was really solid gold.

While thinking about how I would do that, I took my bath.

I noticed that when I sank into the tub, the water rose and overflowed.

Eureka is Greek for "I have found it!" Now, this may not amaze you, but it was a eureka moment for me.

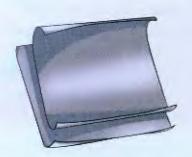
I ran to test the crown in water to see how much water it would displace. I got an equal weight of pure gold and tested that.

The crown displaced more water.

It was not the same kind of metal!

#### Buoyancy

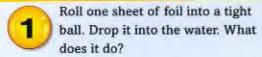
You Will Need:



2 squares of aluminium foil, about 20 centimetres per side



Sink or large bowl filled with water





A boat is wide, compared to a ball. A boat floats.



Mold the second sheet into a "boat." Does it float? If not, reshape it.



Consider: The two pieces of foil weighed the same. But the foil ball is smaller than the boat.

Both items displaced water. But the water the boat displaced weighed more than the foil of the boat. So the boat floated.



For an extreme example of the way forces act on matter, look to space. Far beyond Earth, scientists have found **black holes**. These discoveries are not really holes. They are objects with so much **gravity**, or pull, that even light cannot escape from them. These objects have more mass than a billion suns. The more mass something has, the stronger its gravity. So the pull of these objects is strong! Some black holes come from stars that have burned out and fallen inward. Even bigger black holes form in the centres of galaxies. Scientists are not yet sure about the state of matter in a black hole.

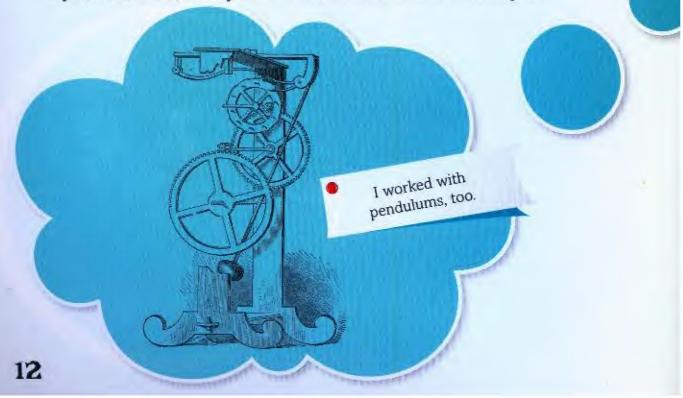


### Forces All Around Us

**Machines** make work easier. They typically consist of one or more **simple machines**: wheel and axle, **lever**, wedge, inclined plane (ramp), pulley, or screw. Galileo used ramps to study how things act while in motion. Ramps don't have moving parts, but they help with movement. It is easier to pull or push a load up a ramp than it is to carry the load up steps. When Galileo died, Sir Isaac Newton was born. He used Galileo's work to help write three laws of motion:

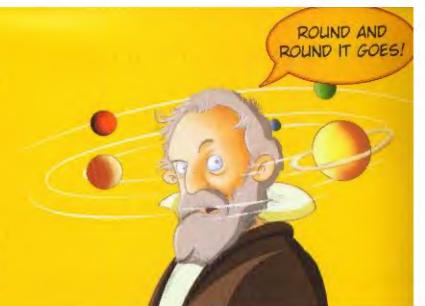
- An object at rest tends to stay at rest, and an object that is moving will keep on
  moving in a straight line unless some force acts on it. If you skip a rock across
  a frozen pond, the rock slides until it hits something or is stopped
  by friction.
- 2. A force will cause an object to accelerate, or speed up. The bigger the force, the greater the acceleration. The same force will accelerate lighter objects faster than heavier objects. This makes sense. The harder you hit a tennis ball, the faster the ball shoots off. If you whack a cannonball, it barely moves.

Every force has an equal and opposite reaction force. When you place a book
on a table, gravity pulls the book downward. Yet the table pushes
upward. So the book stays on the table. Forces tend to come in pairs.





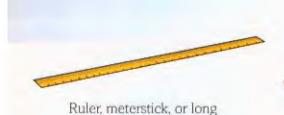
Aristotle thought heavy objects fell faster than lighter ones. Galileo (1564–1642), an Italian thinker, proved Aristotle wrong. Legend says Galileo experimented by dropping items off the Leaning Tower of Pisa. Yet it is more likely he rolled balls of various weights down long ramps and timed them. All objects, he said, speed up as they fall, due to gravity. They all speed up at the same rate, too Galileo also built a telescope to study space. His observations of Jupiter's moons told him that the sun, not Earth, was the centre of the solar system.





### **Experiment with a Lever**

You Will Need:







Pair of shoes with shoelaces

Tie the shoes together by the shoestrings. With one finger under the tie, lift the shoes a few inches to feel how much force is needed to lift them.

wooden handle



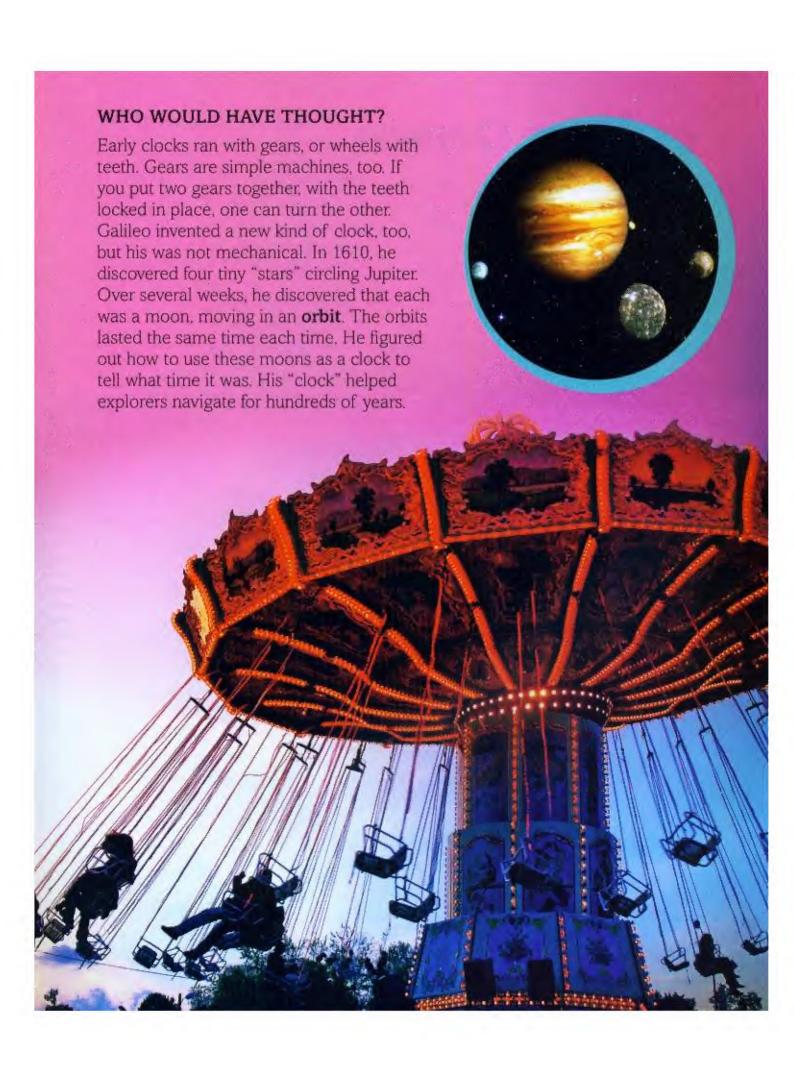
Next, wrap the rubber band around the ruler about 15 centimetres from one end, to keep the shoes from sliding.



- Place that end of the ruler on the edge of a counter or table. The point where it rests will be the fulcrum. That will be the point of rotation. You will drape the shoes on the ruler just above the rubber band (load point).
- Let the shoes dangle free of the table and floor at the load point.



- With one finger, lift the other end of the ruler (lift point) about half-a-metre.
- It was easier—right? Try moving the shoes closer to the lifting end. Notice what happens.



# Feeling Down

own" is down because of gravity. That is a force related to the mass and size of Earth. Isaac Newton discovered that everything in the universe pulls on everything else. The more mass a space body like Earth has, the more gravity, or pull, it has. Nearby things pull more than do distant things, so Earth pulls on us.

The force of gravity on anything with mass is measured as weight. Weight changes depending on the mass of whatever is doing the pulling. More mass means more weight. Objects on the moon weigh one-sixth of what they weigh on Earth.

Gravity holds together stars, solar systems, even galaxies. Without gravity, these things would fly apart. Anything not glued down would float away. If Newton were alive and could explain it all . . .



#### **Meet Isaac Newton**

Many people consider the Englishman Isaac Newton (about 1643–1727) to be the greatest scientist ever. Besides the laws of motion and his discoveries about gravity, he helped invent an advanced system of math called calculus. He discovered the nature of colour and invented the reflecting telescope. Later in life, he spent years trying to turn metals like lead into gold, which we now know is impossible. Even geniuses make mistakes!



I was wondering how the moon stayed in orbit around Earth. What hidden forces were at work?

Then came that fateful day. I saw an apple fall from a tree.

I already knew about gravity.

Suddenly it made sense:
The same force that
pulled the apple also kept
the moon going around
Earth. The moon was
really falling, but Earth
was pulling it along.

Gravity kept the planets orbiting the Sun.

### What a Drag!

You Will Need:



Notebook paper



Hardcover book that is the same size as the paper or larger



Cotton balls, feathers, similar light objects



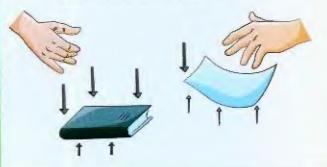
Pencil or pen

Hold a piece of paper in one hand. Hold a book in the other. The flat side of each item must be parallel to the floor. Drop both from the same height. Drag is a force that works against these moving objects. Which hits the floor first?



Consider: The upward force of drag relates to the area of the falling object. It relates to the mass, too.

The book and the paper have the same area. Yet the paper has less mass, so it is affected more.



Next, place a piece of notebook paper flat on the book. Drop them together. What happens? The notebook deflects the drag, and the paper falls with it.



Try it with light objects such as cotton balls and feathers on top of the notebook. Make notes about what happens in each case. Then think about the differences.



### What a Drag!

You Will Need:



Notebook paper



Hardcover book that is the same size as the paper or larger

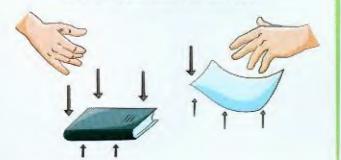


Cotton balls, feathers, similar light objects



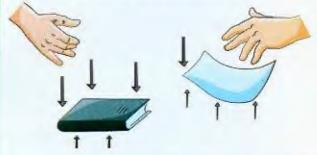
Pencil or pen

Hold a piece of paper in one hand. Hold a book in the other. The flat side of each item must be parallel to the floor. Drop both from the same height. Drag is a force that works against these moving objects. Which hits the floor first?



Consider: The upward force of drag relates to the area of the falling object. It relates to the mass, too.

The book and the paper have the same area. Yet the paper has less mass, so it is affected more.



Next, place a piece of notebook paper flat on the book. Drop them together. What happens? The notebook deflects the drag, and the paper falls with it.



Try it with light objects such as cotton balls and feathers on top of the notebook. Make notes about what happens in each case. Then think about the differences.





# Charge It!

The centre of an atom is made of **protons**, with a positive charge, and (usually) **neutrons**, which have no charge. **Electrons** are tiny particles with negative charges. They surround protons and neutrons like flies. Opposite charges attract each other, so protons (+) are attracted to electrons (-). Similar charges push each other apart.

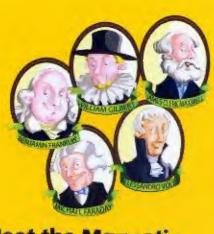
When an atom has the same number of protons and electrons, it is balanced. The atom is held together by its electric force. The electrons of some materials can detach from the atom and move freely. That can happen with most metals. The electrons flow through the material.

Electricity is a form of energy that involves the flow of electrons. The flowing electrons transmit electrical energy from one point to another. To control electricity, we use a generator or a battery to keep the electrons moving.

The flip side of electricity is magnetism. Magnets are objects that have at least two poles (+/-) and a magnetic field. That is an area where magnetism is detected. Earth is a huge magnet. It has a North Pole (+) and a South Pole (-).

Magnets come in all sizes, from the little magnets used to hold papers on a refrigerator to Earth. Magnets have all kinds of uses, too. They can even move trains over a magnetised track. Maglev (**mag**netic **lev**itation) trains are the fastest trains in the world, reaching speeds of over 563 kilometres (350 miles) per hour.





#### Meet the Magnetic Personalities

Each of these men made important discoveries in the field of electricity and magnetism.

William Gilbert (1544–1603), an English doctor shown below, wrote On the Magnet, the first great book on electricity and magnetism. He discovered that compasses work because Earth is a giant magnet. Until Gilbert, it was thought that garlic stopped magnets!

Benjamin Franklin (1706–1790) was an American statesman and scientist. He proved lightning is electricity when he famously (and foolishly) flew a kite in a thunderstorm. He figured out that electricity has positive and negative charges.

Alessandro Volta (1745–1827) was an Italian pioneer in electrical engineering. He studied the relationship between chemistry and electricity. He invented the first battery. The volt, which measures electrical charge, is named after him.

Michael Faraday (1791–1867) was an English scientist. He discovered that moving magnets could create electricity. He showed that electricity can create magnetism in a piece of metal. He invented the first basic electrical motor.



### **Homemade Compass**

You Will Need:



Sewing needle



Magnet



Cooking oil

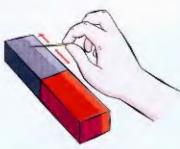


Bottle cork in case oil doesn't work

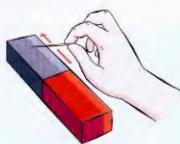


Bucket of water

Drag a thin needle in one direction about thirty times across the magnet. This will for a very short time.



turn the needle into a magnet



If this doesn't work, tape it to the cork and float it. It will slowly rotate until it points north and south.

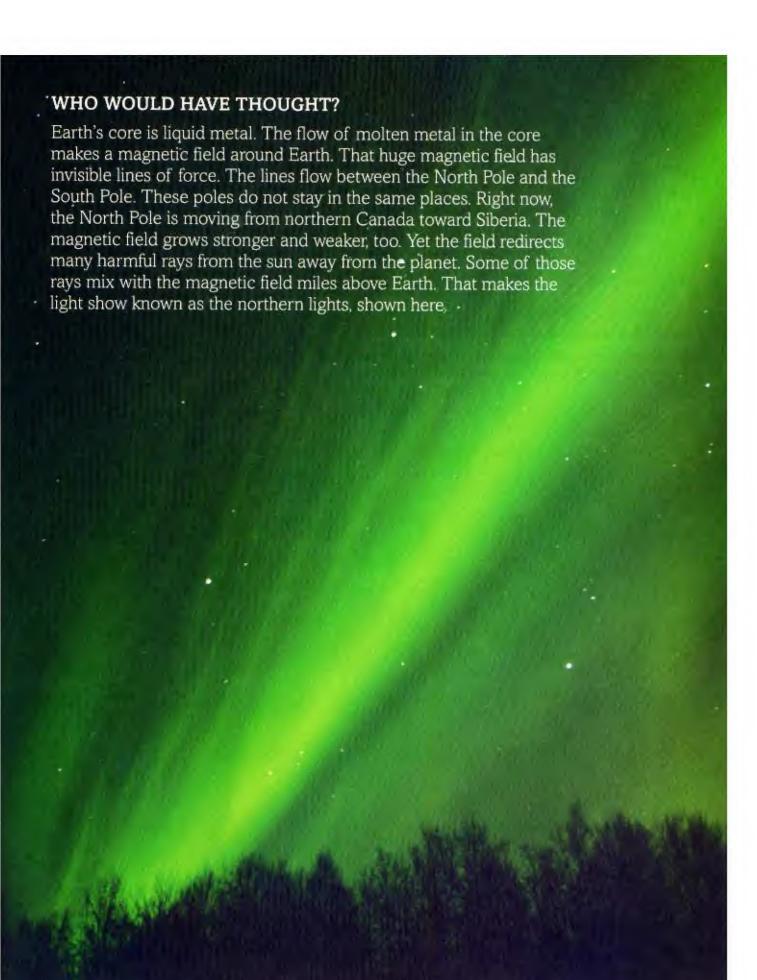


Coat the needle with a drop of oil. Carefully put the needle on the surface of the water.



Bring the magnet close to the needle and watch what happens. This is why magnets need to be kept away from compasses. Keep magnets away from computer screens, credit cards, and video and audio tapes, too.





### Water and Air

Turn on the water and stick your finger in the end of a hose. The water shoots out faster and farther. By shrinking the opening, you increase pressure, the force applied over an area. Water pressure increases with depth in the ocean, too. In the deepest ocean, the pressure is more than a thousand times what is at the surface—enough to crush steel.

The atmosphere, like an ocean of air, pushes in all directions. If you are in a plane, the air pressure is less. Higher pressure air behind your ear-drums tries to get into lower pressure air outside. Liquids and gases such as air flow from areas of higher pressure to areas of lower pressure.

The same forces work to keep aeroplanes in the air. Wings are curved on top and flat on the bottom. So air on top moves faster over a greater distance than air below. Daniel Bernoulli (1700–1782), a Swiss scientist shown on page 25, discovered that the faster a fluid moves, the lower its pressure. Air is a fluid. Beneath an aeroplane's wing, air moves more slowly. So there is greater pressure below the wings than above. The result is a force called lift that pushes the wings upward.

When air moves over the surface of a bird's wing as

the bird glides,

the air goes faster over the top than it does below.

#### **Meet Otto von Guericke**

Otto von Guericke (1602–1686), a German scientist, is famous for discovering a way to make . . . nothing. Sometime around 1650, he invented the first vacuum pump. It sucked all the molecules from a tightly closed container so that absolutely nothing was left behind. He developed the modern **barometer**, too, which measures air pressure. Aristotle, long before, had said "nature abhors a vacuum." He meant that he thought space must always be occupied by *something*. Yet he was wrong about that. Guericke proved it.





### Light as Air Pressure

You Will Need:



Saucer or other lid for glass



Glass

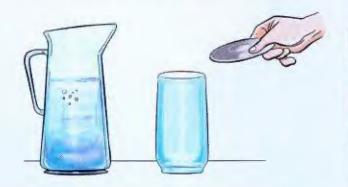


Water

Try this over a sink! Fill a glass to the brim, until it is almost overflowing.

Cover it with a saucer or a plastic lid.

A little water may get out, but make sure there is no air in the glass.



Now, hold the lid tight with one hand and carefully turn the glass over. Let go of the lid. The lid stays on the glass all by itself.



Consider: Water is pressing down. Air pressure is pushing up on the lid. The water and lid together push down with their combined weight.



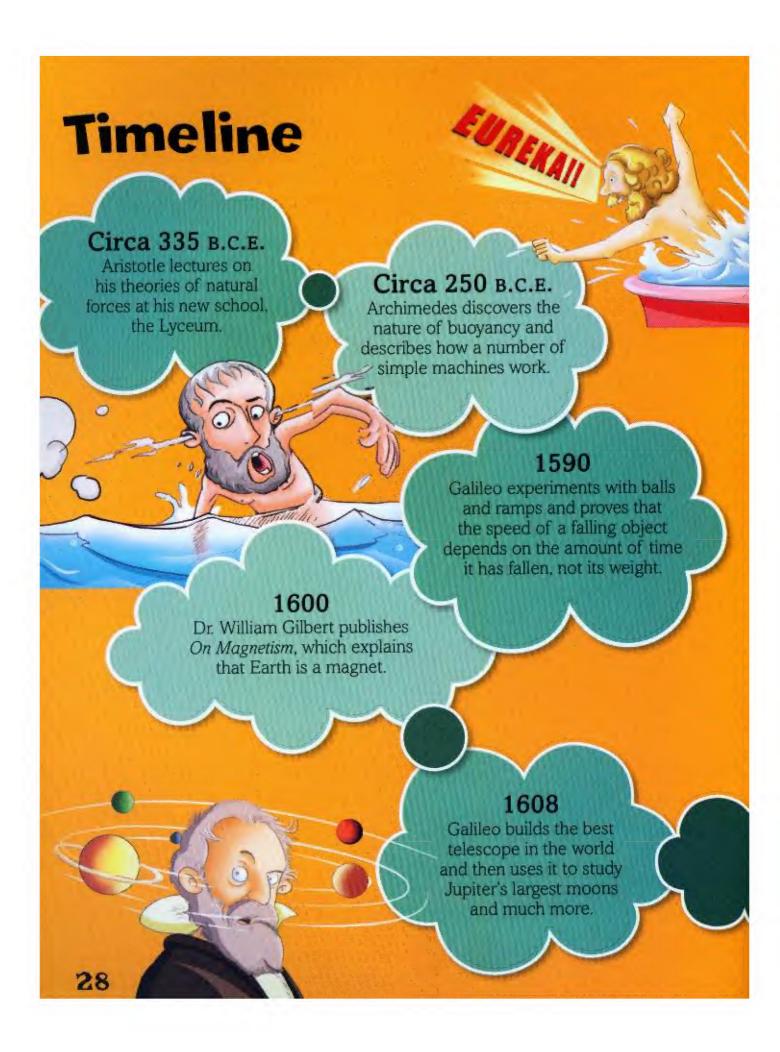
The air wins, until a little air gets under the lid. Now, try to jiggle the lid or saucer a bit. What happens? (You were warned!)

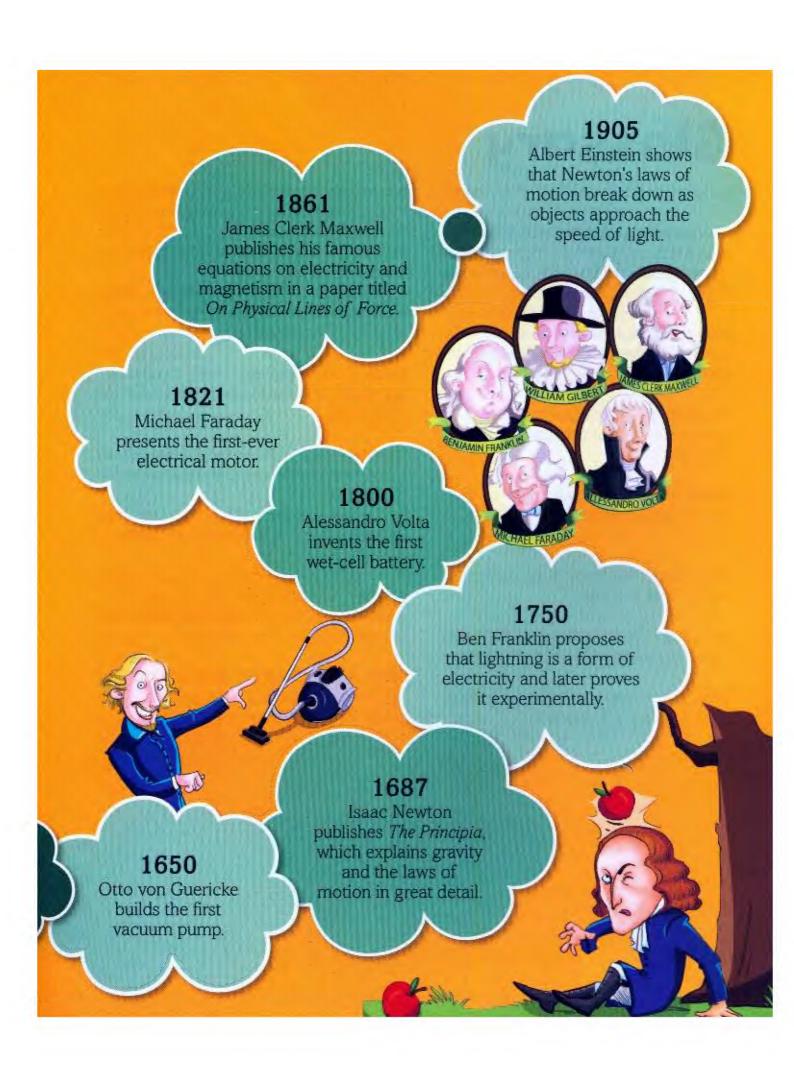


#### WHO WOULD HAVE THOUGHT?

When you drink through a straw, you make a vacuum. You don't actually pull the drink into your mouth. It is pushed up the straw by the air pressing down on the liquid in your cup. A similar force is at work in the atmosphere. Atmospheric pressure helps us breathe. It pushes on our chests so our lungs press inward. The carbon dioxide is forced out. During a tornado, fast spinning air creates low pressure. It is so low that it can cause people to black out. It sucks the air right out of their lungs. The forces of pature are amazing.







## Glossary

accelerate To speed up.

**Archimedes principle** An object in a fluid is buoyed up by a force equal to the weight of the fluid displaced by the object.

**atom** Smallest particle of an element that has all the characteristics of that element.

**barometer** Device that measures air pressure to predict possible weather changes.

**black hole** Space object with so much gravitational pull, not even light can escape.

**buoyancy** Tendency of an object to rise or float in a fluid.

calculus Type of advanced math that especially deals with rates of change.

**drag** Force that acts against a body in motion, slowing it down.

**electricity** Force brought about by the movement of electrons.

**electron** Particle in atom that has a negative charge.

**element** Basic substance that consists of atoms of only one kind.

**force** Push or pull that tends to change the speed or direction of motion of something.

**friction** Force that resists motion between two surfaces rubbing against each other.

**fulcrum** Point of support or rotation on a lever.

**gravity** The attraction of the mass of a heavenly body for other bodies near its surface.

**lever** Simple machine used to lift or pry; operated by applying effort on one point as the lever rotates on its fulcrum.

**magnetism** Power to attract certain metals or produce a magnetic field, created by a magnet or a conductor with an electric current.

mass Amount of matter in an object.

**matter** Anything that takes up space and has mass.

mechanical force Force resulting from machines.

**metaphysics** Philosophy concerned with the basic nature of things.

**neutron** Particle in atom that has no charge.

orbit To circle around something.

pressure Amount of force applied over an area or against an opposing force.

**proton** Particle in atom that has a positive charge.

simple machine Basic device that needs only a single force to work; used in combination to construct all other machines

**vacuum** Space that is completely empty of any kind of matter.

volt Unit of measure in electricity.

### Index

accelerate, 12 Archimedes, 8, 9, 28 Archimedes' principle, 9 Aristotle, 4, 5, 13, 25, 28 atom, 5, 8, 20 barometer, 25 Bernoulli, Daniel, 24 black hole, 11 block and tackle, 9 buoyancy, 9, 10, 28 calculus, 17 chemical element, 5 electrical motor, 21, 29 electricity, 4, 20, 21, 29 electromagnetic energy, 21 electron, 20 Faraday, Michael, 21, 29 Franklin, Bejamin, 21, 29 friction, 4, 6, 7, 12 Galileo, 13, 14, 28 gear, 15 Gilbert, William, 21, 28 gravity, 4, 11, 12, 13, 16, 17, 19, 29 Guericke, Otto von, 25, 29

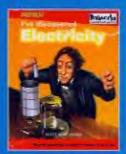
King Hieron, 9 laws of motion, 12, 17, 29 Leaning Tower of Pisa 13 magnetism, 4, 20, 21, 29 mass, 8, 11, 16, 18 matter, 8, 11 Maxwell, James Clerk, 21, 29 mechanical force, 4 metaphysics, 5 natural force, 4, 5, 28 neutron, 20 Newton, Isaac, 17 On the Magnet, 12, 16, 17, 29 21 orbit 15, 17 pressure, 4, 8, 24, 25, 26, 27 proton, 20 reflecting telescope, 17 sandpaper, 7 simple machine, 12, 15, 28 space, 11, 13, 19, 25 vacuum, 19, 25, 27, 29 Volta, Alessandro, 21, 29 weight, 9, 13, 16, 26, 28

# EUREKA! I've discovered

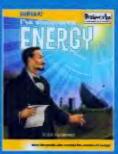
# FORCE

If you'd like to learn more about force, look inside and learn all about it. Read about Aristotle, Galileo, Newton, and the other great people who added to our knowledge of force, with a little help from the wonderful graphic-art illustrations and interesting photographs. Best of all, you'll be able to do your own experiments!

#### Titles in the Series



Electricity



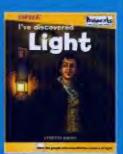
Energy



Force



Heat



Light



Sound





ISBN 978-81-7991-517-2